



Year 5 Curriculum Overview

	Autumn Term		Spring Term		Summer Term	
Writing	Innovation text Instruction Writing Cinquain Poetry	Alternative ending. Persuasive argument	Innovation Newspaper report Personification Poems	Continuation Non-chronological report	Innovation Letter	Re-telling First person account Biography Performance poetry
Key Texts	The Phone Booth in Mr Hirota's Garden	How to Live Forever	The Promise	The Wild Robot	Theseus and the Minotaur	The Man Who Walked Between the Towers
Maths	White Rose Maths Term 1	White Rose Maths Term 2	White Rose Maths Term 3	White Rose Maths Term 4	White Rose Maths Term 5	White Rose Maths Term 6
Science	Forces and Mechanisms	Earth and Space		Human Reproduction		Properties and Changes of Materials
History	Dynamic Dynasties		Ground-breaking Greeks			
Geography		Investigating our World			Sow, grow and farm	
Art	Taotie		Tints, tones and shades		Line light and shadows	Mixed Media
DT		Moving Mechanisms	Eat the seasons	Architecture		
Computing	Coding	Online Safety	Spreadsheets	Word Processing		Microbits
French	Basic Conversation + French for purpose Cultural French: Storytime	Describing people Cultural French: December celebrations	Animals Cultural French: Storytime	Where I live Cultural French: Francophone World, Easter celebrations	Weather Cultural French: Storytime	Hobbies Cultural French: Summer celebrations
RE	What does it mean if Christians believe God is holy and loving?	What does it mean to be a Muslim in Britain today?	Why do Christians believe that Jesus was the Messiah?	Why is the Torah so important to Jewish people?	Christians and how to live: What would Jesus do?	Why do Christians believe that Jesus was the Messiah?
PSHE	Me and My Relationships	Valuing Difference	Keeping myself safe	Rights and Respect	Being my Best	RSE
Music	Ensemble teaching: Ukelele	Living on a Prayer	Make You Feel My Love	Fresh Prince of Bel Air	Dancing in the Street	Y5/6 performance
PE	Swimming Netball	Football Health Exercise	Gymnastics Hockey	Tag Rugby Dance	Cricket Athletics	Tennis Rounders