



We believe, achieve and celebrate

Reception Class Term 1 2024

<p>Communication and Language</p> <p>Talk Boost</p> <p>This term we focus on how to be a good learner during carpet times. Many children will have started to develop this in their previous setting, but it gets trickier when in a busy classroom.</p>   <p>We use Tizzy's learning check list to help use make good choices when learning on the carpet and in small groups.</p>	<p>Personal, Social and Emotional</p> <p>SCARF - Me and my relationships</p> <p>In our first unit this year we focus on supporting the children getting to know their new friends and teachers.</p>  <p>We will have lots of opportunities to learn new things about each other, talk about what is important to us and, with support, resolve fallings out.</p> <p>ELSA - Separation and anxiety</p> <p>Starting school is a big moment in the children's lives and sometimes this can bring worries and wobbles. We help the children to recognise these feelings and help them to manage them.</p>	<p>Physical</p> <p>Complete PE - Walking</p> <p>This may sound simple at first glance, but children will be using their spatial awareness and coordination to join in with a variety of games and challenges.</p>  <p>Children must wear their PE clothes to school every Friday.</p>
<p>Literacy</p> <p>Drawing Club (a fun club that teaches writing)</p> <p>Drawing Club is an engaging program that invites all children to participate. Using the power of story books, oral tales and cartoons, the children will engage in the joy of drawing and writing.</p>  <p>This term we will be using the following stories –</p> <ul style="list-style-type: none"> The Rainbow Fish Little Red Riding Hood Super Ted Bear snores on Little Red Hen The Raggy Dolls <p>Phonics - Phase 2</p> <p>We begin our phonics adventure at the start of Phase 2 (children will have experienced Phase 1 while at preschool/nursery).</p> <p>We will teach the following phonemes... s a t p i m n d g o c k c k e u r h b f f l l s s</p> <p>...and common exception words the to into no l go</p> <p>Children should bring their bookbags into school every Monday so we can provide new reading books and phonic resources.</p>	<p>Welcome to Term 1</p> <p>Our 'big' topic this term is - Me and My Community</p>  <p>Our 'mini' topic this term is - Autumn</p>  <p>Please look through the complimentary topic 'Did you know?' information sheets with your children at home. These introduce important facts and key vocabulary that we will be using through the term.</p>	<p>Mathematics</p> <p>Mastering Numbers</p> <p>In the first week, the children will be encouraged to quantify sets of objects by subitising, rather than counting. When subitising, children can say how many there are in a small group of objects by 'just seeing' and knowing straightaway without needing to count.</p> <p>Then the children will engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. The children will also explore how all sorts of things can be counted, including sounds. Singing counting rhymes will give them opportunities to hear, join in with and develop their knowledge of the counting sequence.</p>  <p>The children will explore how numbers can be composed of 1s and, from this, begin to investigate the composition of 3 and 4.</p> 
<p>The World</p> <p>RE</p> <p>Children will explore the question 'Why is the word God important to Christians?'</p> <p>Forest School</p> <p>We will observe the changes that occur as summer becomes autumn. Children will have the opportunity to join in with making seasonal sketches, making elf homes and leaf rubbing.</p> <p>Children take turns in joining in with Forest School on Thursdays. It is helpful if they have their wellingtons already in school as sessions may change at short notice due to weather.</p>	<p>Supporting Learning at home</p> <p>For the first few weeks, children will bring home a wordless book to share. With their first book, you will also receive a guidance sheet on how to use the books. Once we have then taught the first sessions of Phase 2 Phonics, these books will be replaced with decodable reading books.</p> <p>It is vital that children read at home 5 times a week. Phonics is a fast paced programme that requires practice and repetition for new knowledge and skills to be retained and then applied. Please ensure you check your child's Learning Journal for weekly advice and write your comments on the parent's comments sections.</p> <p>5 reads at home in a week = ★ More stars = more rewards</p> <p>Children can choose an additional book from the class story book library to bring home if they wish.</p>	<p>The World</p> <p>ICT – Awesome Autumn</p> <p>In our first topic we will be using autumnal themes to introduce the following ICT skills</p> <ul style="list-style-type: none"> • Creating • Pattern • Logic • Algorithms • De-composition  <p>Children will learn about these skills in a variety of fun and practical lessons including garland making, designing labyrinths and pumpkin soup.</p> <p>Music – Me!</p> <p>We will explore musical activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.</p>