






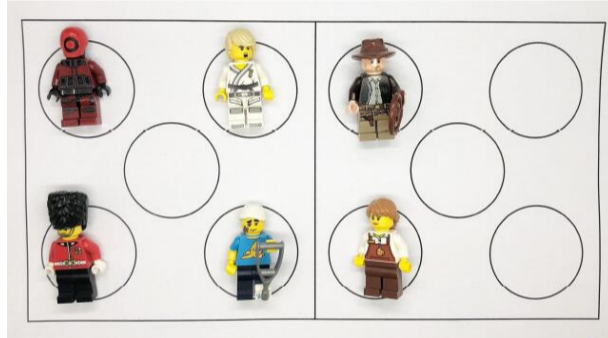







We believe, achieve and celebrate

Reception Class Term 2 2024

<p>Communication and Language</p> <p>Talk Boost</p> <p>This term we continue to explore the skills needed to be a good learner during carpet times. Songs will include <i>head, shoulders, knees and toes</i> and our key story will be <i>Hello!</i></p>   <p>We use Tizzy's learning check list to help use make good choices when learning on the carpet and in small groups.</p>	<p>Personal, Social and Emotional</p> <p>SCARF – Valuing Difference</p> <p>In our next unit we begin to talk about differences and how we value them. We will explore</p> <ul style="list-style-type: none"> • how we are special • how families are same and different • how homes can be the same and different • what caring means as part of being a friend 	<p>Physical</p> <p>Complete PE - Hands</p> <p>'Hands' may sound a little strange for a PE topic, but we will be asking the children to explore how and why their hands are important to complete different movements, for example rolling and pushing.</p>  <p>Children must wear their PE clothes to school every Friday.</p>
<p>Literacy</p> <p>Drawing Club (a fun club that teaches writing)</p> <p>Drawing Club is an engaging program that invites all children to participate. Using the power of story books, oral tales and cartoons, the children will engage in the joy of drawing and writing.</p>  <p>This term we will be using the following stories –</p> <ul style="list-style-type: none"> Goldilocks Billy Goats Gruff Duck Tales Cinderella Gingerbread Man Wombles <p>Phonics - Phase 3</p> <p>We continue our phonics adventure by firstly completing Phase 2 in the first two weeks, before then moving onto Phase 3.</p> <p>We will teach the following phonemes...</p> <p>l ll ss j v w x y z zz qu ch sh th ai ee igh oa oo ar or ur</p> <p>...and common exception words</p> <p>go me we be he she was you</p> <p>Children should bring their bookbags into school every Monday so we can provide new reading books and phonic resources.</p>	<p>Welcome to Term 2</p> <p>Our 'big' topic this term is - Once Upon a Time</p>  <p>Our 'mini' topic this term is - Sparkle and Shine</p>  <p>Please look through the complimentary topic 'Did you know?' information sheets with your children at home. These introduce important facts and key vocabulary that we will be using through the term.</p>	<p>Mathematics</p> <p>Mastering Numbers</p> <p>We will continue to build on previous experiences and further develop their subitising and counting skills.</p> <p>We will</p> <ul style="list-style-type: none"> • explore the composition of numbers within 5. • begin to compare sets of objects and use the language of comparison.  <p>Children will develop their skills in</p> <ul style="list-style-type: none"> • identifying when a set can be subitised and when counting is needed • subitising different arrangements, both unstructured and structured, including using the Hungarian number frame • making different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills • spotting smaller numbers 'hiding' inside larger numbers 
<p>The World</p> <p>RE</p> <p>Children will explore the question 'Why is Christmas special to Christians?'</p>  <p>Forest School</p> <p>We will observe the changes that occur as autumn sets in. Children will have the opportunity to join in with colour hunts, making twig skeletons and homes for wildlife.</p> <p>Children take turns in joining in with Forest School on Thursdays. It is helpful if they have their wellingtons already in school as sessions may change at short notice due to weather.</p>	<p>Supporting Learning at home</p> <p>Children move on to word books during this term. While they are getting ready to do this it is important that they have opportunity to</p> <ul style="list-style-type: none"> • practise their oral blending • practise their phonemes and common exception words • listen to bedtime stories <p>It is vital that children read at home 5 times a week. Phonics is a fast paced programme that requires practice and repetition for new knowledge and skills to be retained and then applied. Please ensure you check your child's Learning Journal for weekly advice and write your comments on the parent's comments sections.</p> <p>5 reads at home in a week = ★ More stars = more rewards</p> <p>Children can choose an additional book from the class story book library to bring home if they wish.</p>	<p>The World</p> <p>ICT – Winter warmers</p> <p>In our next topic we will be using winter themes to continue learning about the following ICT skills</p> <ul style="list-style-type: none"> • Creating • Pattern • Logic • Algorithms • De-composition  <p>Children will learn about these skills in a variety of fun and practical lessons including making an igloo and scarves for snowmen.</p> <p>Music – Nativity!</p> <p>This term the children will be busy learning songs ready to perform at our Christmas Nativity!</p>