

Using story telling books to practice blending.



To move onto word books, children must develop their blending skills. We have been practicing this in class. It would be wonderful for the children to consolidate this at home using their story telling books.

After the children have had the opportunity to look through the book and tell the story, focus on blending the next day. You can use any item in the pictures as long as the word is 2 or 3 sounds long. For example, h-e-n, ch-i-p, ch-ee-se.

Parent I am going to sound out a word like a robot. Listen and find it in the picture.

I can see a f-o-x.

Show me the f-o-x.

Children can then point to the word you have sounded out in the picture.

Parent Well done – great listening!

My turn. f-o-x, fox. Your turn.

Child f-o-x, fox!