



We believe, achieve and celebrate

Reception Class Term 5 2026

Learning To Read and Reading For Pleasure

It is important that children have the opportunity to grow as a reader, as well as continuing to be immersed in listening to great stories.

On Mondays, children should have their book bags so we can update their Learning to Read phonics books. Rereading these during the week is essential in developing fluency and expression. This can be consolidated with the Mix It Up Game and Flashcard practise. Children earn Reading Stars for this practise.

Phonics is a fast paced programme that requires practice and repetition for new knowledge and skills to be retained and then applied.

It is vital that children practise their reading skills at home 5 times a week. They should do this by

- Playing the 'Mix it up' game
- Practising their sound and word flashcards
- Reading their phonic book regularly to build fluency

5 reads at home in a week = More stars = more rewards



On Fridays, children can bring their book bags back in to choose a story from our Bedtime Story Library. These are selected for adults to read and share at home.

Phonics

What is phonics?

Phonics is a way of teaching reading that focuses on the relationship between sounds and letters. It involves:

Recognising letter sounds: Identifying the sounds that individual letters make.

Blending sounds: Combining individual sounds to form words.

Decoding words: Using knowledge of letter-sound relationships to read unfamiliar words.

Why is phonics important?

Phonics is a crucial foundation for reading and writing. It helps children:

Read accurately: By understanding how letters represent sounds, children can decode words more effectively.

Become fluent readers: Phonics enables children to read more smoothly and confidently.

Read aloud daily: Reading storybooks, even repetitive ones, exposes children to sounds and words.

Focus on letter sounds: Practice saying letter sounds and blending them together to form words.

Phonics – Phase 4

We start our journey in Phase 4 this term. Phase 4 does not teach any new phonemes, but introduces reading longer words and new common exception words.

Common exception words...
some come were there
little one when what

Children must bring their book bags into school every Monday so we can provide new reading books and phonic resources.

Personal, Social and Emotional

This module focuses on bringing together everything the children have learnt throughout the myHappyMind curriculum. The children set Big Dream Goals. Big Dream Goals are goals that the children are passionate about and that are important to them. This could be anything from learning to do a handstand, to being able to tie their laces independently or swim a length in their swimming lesson. The children then use the goal-setting framework which is:

- Set a clear goal
- Describe key actions
- Identify any help they may need.



Have you logged into the myHappyMind App?
If you haven't, just scan the QR code in your child's Learning Journal to get started!

Physical

Complete PE – Feet

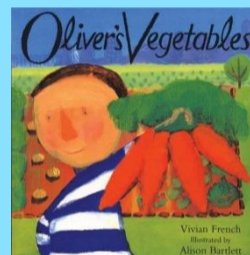
Children will practise ball handling skills in games that involve, dribbling, passing and shooting!



Children must wear their PE clothes to school every Friday.

Welcome to Term 5

Plants and Growing



Key knowledge

- Plants grow when it is warm
- Plants grow from a seed
- Seeds need warmth, water and sunlight to grow
- When a seed has sprouted, it has become a seedling
- A weed is a plant growing where we do not want it to grow
- Weeds are good for wildlife
- Plants grow towards sunlight
- Plants can be different sizes
- Vegetables are a plant, or part of a plant
- Vegetables are edible
- Some plants / parts of plants are not edible and may be poisonous
- Bees are insects
- Bees pollinate flowers by carrying pollen from one flower to another
- Plants, flowers, fruits and vegetables cannot grow without bees
- Bees live in a hive
- Bees make honey

Key vocabulary

Plant seed water sunlight warmth leaves petal stem root seedling weed friendship kind listen share care include taller shorter equal measure rotate lettuce tomato cucumber pepper cress mushroom bee hive pollinate pollen stick carry

The World

RE

Children will explore the question 'What stories are important in our school community/local area and why?'

Forest School

As summer peeps its head over the clouds, children will be learn to see the garden from the perspective of a gardener. We will learn about

- identifying weeds
- caring for flower beds
- the parts of plants
- plant growth
- the importance of bees



Forest School will be on Mondays and Tuesdays.

Mathematics

Mastering Numbers

In the term we will explore and practise the following skills and knowledge

Counting, ordinality and cardinality

- Counting – larger sets and things that cannot be seen

Subitising

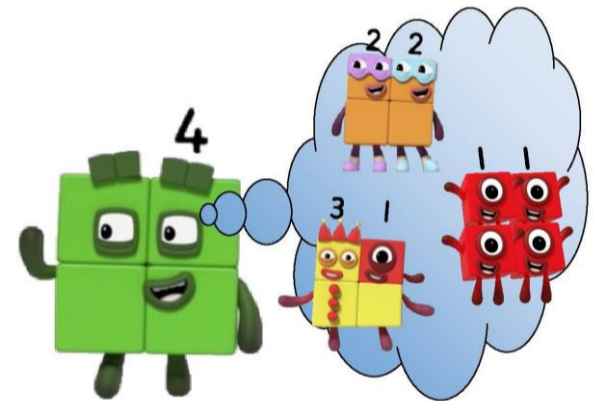
- To 6, including structured arrangements

Comparison

- Linking comparison to ordinality
 - Playing track games

Composition

- With numbers to 10



Space, shape and measures - Mass and capacity

We will be developing our abilities in

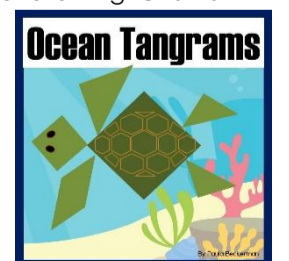
- Comparing mass
- Finding a balance
- Exploring and comparing capacity

The World

ICT – Summer Time

In our next topic we will be using a summer theme to continue learning about the following ICT skills

- Creating
- Pattern
- Logic
- Algorithms
- De-composition



Children will learn about these skills in a variety of fun and practical lessons including exploring making colour collections and creating seaside tangrams.

Music – Our World

The children will explore music through a selection of songs and rhythms through the topic 'Our World'