



Parent Information Letter Year 6 Term 1

We hope you had a relaxing summer holiday and you have taken the time to recharge your batteries!

Our teaching team this term consists of Mrs Beasley, Mr Payne, Miss Stock and Mrs Brown. Mrs Beasley will be teaching Wednesday, Thursday and Friday morning. Mr Payne will be teaching Monday, Tuesday & Friday afternoon.

Our class text for this term will be 'Once' by Morris Gleitzman.

Subject	Content: Term 1
Maths	Place Value, Addition, subtraction, multiplication and division.
English	Text: The Piano A letter Retelling a story
Science	Circulatory Systems: This project teaches children about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.
PE (wear PE kit to school) Swimming	Leadership: Investigate what makes an effective leader. By unpicking the 'STEP' principles, pupils will be able to apply their developing understanding as they lead others. Pupils will be able to identify the different attributes that make an effective leader. Thursday afternoons. Nethall: Investigate attack and defence. They will consistently apply a range of effective passes, in order to keep possession and score. Pupils will in turn apply pressure when defending to regain possession quickly. Monday afternoon.
Computing	This unit allows children to learn more about what networks are, what they do and how they connect devices. Children also consider the safety aspects of networks, including the possible positive and negatives uses of networks. I can describe issues online that could make anyone feel sad, worried, uncomfortable or frightened. I know and can give examples of how to get help, both on and offline.
Geography	During this project, children will revise Earth's features and lines of latitude and longitude, then learn about map scales, grid references, contour lines and map symbols. They will then study human settlement patterns and carry out an enquiry into local settlements.
French	Where I live?
PSHE	Meet your Brain. Places.
Religious Education	This unit explores the importance of the Genesis account of creation in Christian traditions, looking at how it offers answers to questions of meaning and purpose for Christians, and how it relates to scientific accounts of the origins of the universe and life. The variety of ways that Christians interpret the narrative affects whether it is seen as conflicting or complementary with science.
Music	How to read and play music with a guitar.
Art	They develop observational drawing skills and explore how materials, colour and techniques can be combined to create insect inspired artwork. Children experiment with mixed media and Pop Art approaches before bringing their learning together to create, refine and explain a final piece of insect art.

PE will take place on Monday and Thursday afternoons. Children need to come to school in PE kit appropriate for the weather conditions.

Children do not need to bring their own pencil case to school. They will be provided with everything they need. If they would like to bring their own blue or black pen, then this can be kept at school.

In Year 6, we try to promote independence so that the children's transition from primary to secondary school is as easy as possible. With this in mind, we assume that children are allowed to walk home by themselves after school. If this is not the case, then please let us know.

Homework will be given out on Friday and will usually be due in on the following Friday. It will consist of spelling practise and Rollama (Grammar) challenges. We expect the children in Year 6 to **read daily** and to keep a record of this in their learning diary.



If there are any questions or you need to let us know anything about your child, please do not hesitate in contacting us. kbeasley@cameverlands.org.uk tpayne@cameverlands.org.uk.

Kind regards,

Mrs. Beasley & Mr Payne