Parent Information Letter Year 6 Term 2

We hope you had a relaxing half term holiday and you have taken the time to recharge your batteries!

Our teaching team this term consists of Mrs Beasley, Mr Payne, Miss Stock and Mrs Brown. Mrs Beasley will be teaching Wednesday, Thursday and Friday morning. Mr Payne will be teaching Monday, Tuesday & Friday afternoon.

Our class text for this term will be 'The Final Year' by Matt Goodfellow.

Subject	Content: Term 1
Maths	Fractions, ratio and algebra
English	Text: The Day War Came A letter Retelling a story in the third person
Science	**Evolving Earth:** During this project, children learn what fossils are, revisit how they form and explore how the fossil record helps us understand living things. They discuss evolution and the work of Charles Darwin and Alfred Russell Wallace, learning that life on Earth is related and has changed over time. Children learn about inheritance, variation, adaptation, natural selection and survival of the fittest, before investigating plant and animal adaptations and creating a museum exhibit to show how a species has adapted to survive.
PE (wear PE kit to school) Swimming	**Tuesday afternoon-Football:** Pupils will learn to consistently apply effective attacking skills, applying decision making to keep possession and score. Pupils will in turn apply pressure when defending to regain possession effectively. **Swimming**- will take place for those children who cannot confidently swim 25metres from **Tuesday 17th November.** Health and fitness exercises will be on Wednesday afternoon with Mrs Beasley.
Computing	Graphing- To create comparative bar charts using graphing software. To create pie charts using graphing software. To create line graphs using graphing software. To present data in graphs to support an argument Online relationships- In this unit we will describe how to be kind and show respect for others online including the importance of respecting boundaries regarding what is shared about them online and how to support them if others do not.
History	In this project, children will explore the key causes of the Second World War and its impact on people in Britain. They will learn about evacuation, the Battle of Britain, the Blitz, and everyday life on the home front, using evidence and stories. They will also explore wartime jobs, propaganda posters and the events leading to Victory in Europe Day. Throughout the project, children will consider how people experienced the war in different ways and how they supported one another during difficult times.
French	Shopping.
PSHE	Places, protecting our communities, friendship and showing respect & celebrate.
Religious Education	How and why do Christians follow the example of Jesus? In this unit, we will explore some of the life and teachings of Jesus to find out how he had such global impact.
Music	How to read and play music with a guitar.
DT	During this project children learn about the importance of reusing and repurposing clothing to reduce waste and protect the environment. They investigate how garments can be deconstructed, repaired and transformed, learning a range of techniques to join, repair and embellish fabric. Children apply these skills to plan, make, refine and evaluate a wearable item, giving an old piece of clothing a new purpose.

PE will take place on Tuesday and Wednesday afternoons. Children need to come to school in PE kit appropriate for the weather conditions. We will aim to play football on the field so football boots and shin pads can be worn and are advised. It is also recommended that children bring a spare pair of socks, just in case.

Children do not need to bring their own pencil case to school. They will be provided with everything they need. If they would like to bring their own blue or black pen, then this can be kept at school.

In Year 6, we try to promote independence so that the children's transition from primary to secondary school is as easy as possible. With this in mind, we assume that children are allowed to walk home by themselves after school. If this is not the case, then please let us know.

Homework will be given out on Friday and will usually be due in on the following Friday. It will consist of spelling practise and Rollama (Grammar) challenges. We expect the children in Year 6 to **read daily** and to keep a record of this in their learning diary.

If there are any questions or you need to let us know anything about your child, please do not hesitate in contacting us. kbeasley@cameverlands.org.uk tpayne@cameverlands.org.uk.

Kind regards,

Mrs Beasley & Mr Payne