

**Dear Parents,**

Welcome back! I hope you have had a lovely break and are ready for a fun and action-packed spring with Year 5.

This term, we will study the Ancient Greeks through the myth of Theseus and the Minotaur. We will build in lots of art and creativity as we learn about the impact the Greek culture still has on our society today. We will study the Geography of Greece and its culture, comparing it to that of Ancient Greece. This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece. We will explore use of sources in Geography within this topic.

Spellings are taught and practised on a daily basis with a view to using them correctly in our work.

I plan to give out a range of topic tasks as an optional piece of homework. In addition to this, the children **must** read books every day and learn their times tables. As part of the children's numeracy passport, the children are expected to know their times tables facts up to 12 x 12. This term we are working really hard to practice this and would like times tables to be a focus. We are continuing with the 99 Club in school which builds in the skills needed in the Year 5 curriculum.

If you have any concerns about your child's learning, please do not hesitate in organising a telephone appointment where we can have a chat. Alternatively, you can email me at [jsinclair@cameverlands.org.uk](mailto:jsinclair@cameverlands.org.uk)

In order to encourage independence, children can walk to and from school without their adult supervision. If you do **not** wish your child to have permission to walk home on their own, please let me know in writing.

As always, your support of us in the home is very much appreciated and these are some of the ways in which you can help your child this year:-

- Continuing to read frequently with your child. Questioning your child helps to consolidate the story – if you need any ideas, please jot a request in the reading journal.
- Continuing to help your child to practise their times tables up to 12 x 12 and the corresponding division facts.

In literacy we will revise comprehension, grammar and spelling activities as well as up-leveiling creative writing. The children will focus on Theseus and the Minotaur as a base for a variety of writing activities including stories, poetry and instruction writing.

In Numeracy we will concentrate this term on multiplication and division, learning to multiply 2 and 3 digit numbers together. We will learn the bus stop method for division too. Times tables knowledge is crucial for this unit so any practice at home would be much appreciated.

[www.timestables.com](http://www.timestables.com) is a website your child will be familiar with and helps the children to practise all their times tables.

PE will be on Thursday and Friday. We are covering gymnastics on Thursday mornings and hockey on Fridays. **Could you please ensure that your child wears their PE kit in on those days and they bring a spare pair of shoes and socks in case of a wet Friday session.** PE kit should consist of jogging bottoms, shorts, t-shirt, trainers and two pairs of socks (ideal if one pair gets wet).

In RE we will be studying the question, "Why do Christians believe that Jesus was the Messiah?" and will be continuing to consider all religions as a comparison to Christianity in order to achieve a broad outlook. For our music sessions, we will also be doing a series of lessons studying the song Feel my Love by Adele.

In PSHE we will be considering how to keep ourselves safe. We will also be undertaking some Therabuild activities on Wednesday afternoons to build our resilience and teamwork capabilities.

### Ancient Greek Quiz

1. In Greek mythology, what did the golden arrow of Eros make people do?
  - a. Fall in love
  - b. Sing a song
  - c. Fight
  
2. Who is the king of the gods according to Greek mythology?
  - a. Zeus
  - b. Apollo
  - c. Homer
  
3. In Ancient Greece, what was the prize for a winner of the Olympic Games?
  - a. A medal
  - b. An olive wreath
  - c. A vase
  
4. Which of the following activities were women allowed to do in Ancient Greece?
  - a. Sewing quietly
  - b. Voting
  - c. Going to school

Answers 1a, 2a, 3b, 4a



## Information for Parents

Year 5  
2025  
Term 3

How did the Ancient Greeks affect our world today?



