

Dear Parents,

I hope you have had a lovely Easter break and are ready for a fun and action-packed term. This term and continuing into Term 6, we will be looking to explore the topic 'Sow, Grow and Farm', which is a Geography based topic. We will learn about allotments in the UK and how the government encouraged people to have these in order to support food rationing during the Second World War.

We will have the opportunity to learn about farming in the UK and the techniques used in modern farming, including the challenges that farmers face. We will explore the benefits of eating seasonally and about the pros and cons of importing food. We will also learn about world farming and how the different climate zones affect where different foods can be grown. We will investigate the different ways that plants reproduce and will dissect flowering plants to identify the different structures.

Spellings are taught and will be consolidated through the week. We will be studying words with various graphemes.

I plan to give out a range of topic tasks as homework. In addition to this, the children **must** learn their times tables. These form a huge part of Year 5 maths, as we are just about to begin our multiplication and division term, followed by more fractions.

As always, your support of us in the home is very much appreciated and these are some of the ways in which you can help your child this year:-

- Continuing to **read frequently with your child** and helping with learning any tricky words they come across. Encouraging your child to look the word up in the dictionary and put it into a sentence helps to cement the word.
- Questioning your child helps to consolidate the story – if you need any help, please see my class page on our school website www.cameverlands.org.uk
- Continuing to help your child to practise their times tables up to 12 x 12 and the corresponding division facts

The focus of our literacy lessons will initially be continuing our work around the nonsense poem Jabberwocky by Lewis Carroll. This is such a fun poem to learn and we look forward to performing this too. We will base our narrative work around The Promise by Nicola Davies. We will revise and learn new comprehension, grammar and spelling activities as well as up-levelling creative writing.

In Numeracy we will concentrate this term on shape and angles, then moving back into more work on decimals. . Problem solving will encompass these units.

PE will be on **Monday and Friday**. We will be doing Cricket with Time to Shine and athletics. Children should come dressed in their PE kits on those days. PE kit should consist of Jogging Bottoms, Shorts, t-shirt, trainers (not daps as the field can be wet) and two pairs of socks (ideal if one pair gets wet!).

In RE we will be studying the question, “Christians and how to live: What would Jesus do?” and will be continuing to consider all religions as a comparison to Christianity in order to achieve a broad outlook. Reverend Fiona will be visiting us to help us further understand this.

If you have any concerns about your child’s learning, please do not hesitate in coming to see me. Alternatively, you can email me at jsinclair@cameverlands.org.uk

Interesting stuff:-

Food miles calculator

What are Food Miles?

Food miles are a way of attempting to measure how far food has travelled before it reaches the consumer. It is a good way of looking at the environmental impact of foods and their ingredients. It includes getting foods to you, but also getting waste foods away from you, and to the landfill!

What Does That Mean?

It means that it is time to think about where your food has come from and what environmental effects this has had.

What Are The Effects?

The effects of food miles can be measured in the pollution that is caused. Think about the distance travelled, then think about how that distance was covered. Was it by Plane? Boat? Road?

What Can I Do?

Buy Local! That's the key. This means supporting local growers. Its much better for the environment growing and buying organic, but what if that organic product has come from, say Chile? That's a long haul journey for your apples to go! Its better to go down the road (on a bicycle) and buy from your local farmer, or grower.



Information for Parents

Year 5
2024-5
Term 5

Sow, Grow and Farm



