

Dear Parents,

Welcome back! We hope you have had a lovely May half term break and are ready for a fun and action-packed Term 6.

This term, we will continue to study Sow, Grow and Farm. I have sent home a Knowledge Organiser to give you an idea of the topics we cover within this. We will build in lots of art and creativity as we learn about the impact the weather has on our growing culture in the UK and compare it to other areas. We will study Mixed Media for our art this term, covering concepts such as paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. We will use our learning to create a final piece of small-scale, mixed media collage.

Spellings are taught and practised on a daily basis with a view to using them correctly in our work.

For our Home Learning this term, the children **must** read every day and continue to learn their times tables. We are continuing with times tables practice daily in school which builds in the skills needed in the Year 5 curriculum and I will put maths activities on Manga High and Purple Mash.

If you have any concerns about your child's learning, please do not hesitate in organising a telephone appointment where we can have a chat. Alternatively, you can email me at jsinclair@cameverlands.org.uk and Miss Butcher at jbutcher@cameverlands.org.uk

Dates for your diary:

Tuesday 3rd June Cheltenham Science Fair trip

Thursday 5th June Sports Day

Wednesday 18th June Walk to St Cyr's Church in Stinchcombe

Wednesday 25th June trip to Badminton Estate

Wednesday 2nd July Year 5/6 Production of Cinderella and Rockerfella

Wednesday 16th July optional drop-in parents evening

Monday 7th July and Tuesday 8th July Year 5 Open Morning at Rednock (please let me know if you plan to attend either of these)

As always, your support of us in the home is very much appreciated and these are some of the ways in which you can help your child this year:-

- Continuing to read frequently with your child. Questioning your child helps to consolidate the story – if you need any ideas, please jot a request in the reading journal.
- Continuing to help your child to practise their times tables up to 12 x 12 and the corresponding division facts.

In literacy we will revise comprehension, grammar and spelling activities as well as up-leveiling creative writing. The children will focus on The Man Who Walked Between the Towers as a base for a variety of writing activities including stories and biography writing about Philippe Petit, watching part of the documentary Man on a Wire.

In Numeracy, we will be working with negative numbers, converting units of measurement and time and then working with volume.

PE will be on Monday and Fridays. We are covering tennis and rounders. **Could you please ensure that your child wears their PE kit in on those days and they bring a spare pair of shoes and socks in case of a wet field.** PE kit should consist of jogging bottoms, shorts, t-shirt, trainers (not daps as the field can be wet) and two pairs of socks (ideal if one pair gets wet).

In RE we will be studying the question, "What matters most to humanists and Christians" and will be continuing to consider all religions as a comparison to Christianity in order to achieve a broad outlook.

Our Science topic this term is Materials and I have also sent home a Knowledge Organiser covering all the aspects we plan to teach this term. We intend to make this as "hands-on" as possible, having lots of fun with the wider properties of materials and their uses. We will learn about mixtures and how they can be separated using sieving, filtration and evaporation. We will study reversible and irreversible changes, and use common indicators to identify irreversible changes.

We will also be doing a fair amount of rehearsals for our production of Cinderella and Rockerfella and our music will be covered here. In RSE we will be considering relationships and how we are growing and changing.

Are you up for a challenge?

You are a small group of gardeners who want to set up a market gardening business. You will need to create a proposal for the market garden, which considers all the factors that are important for successfully growing, distributing and selling your produce.

Can you come up with a great idea for a market garden which will support your neighbours and make you some money in the process? You will need to think about:-

Growing your produce

Advertising your fruit and vegetables

Selling your fruit and vegetables

You can write about or draw your ideas and bring them into school when they are ready. This can be your Home Learning for this term.

(You don't need to actually grow or produce any of the goods, this is just a proposal)



Information for Parents

Year 6

2024-2025

Term 6

Sow, Grow and Farm



