



**Parent Information Letter Year 6 Term 3 & 4 Frozen Kingdoms**

We hope you enjoyed all of the joys that Christmas brings and that you have managed to find some time to recharge your batteries!

Our teaching team this term has stayed the same and consists of Mrs Beasley, Mr Payne, Miss Stock, Mrs Mack and Mrs Fluester, Mrs Gosden and Mrs Haines.

Subject	Content: Term 3	Content: Term 4
Maths	Ratio, Algebra, Decimals & Statistics	Fractions Decimals and Percentages Area, Perimeter and Volume
English	1. Flashback narrative 2. Letter	1. Diary 2. Who was at fault for the sinking of the Titanic?
Science	Classifying living things; Classification keys; Adaptation; Investigations.	
History	Investigate Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton; Significant events – Titanic	
Geography	Investigate Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar day and night; Polar oceans; Polar landscapes; Climate change; Natural resources; Indigenous people; Tourism	
PE (wear PE kit to school)	<p><b>Tuesday- Hockey:</b> Pupils will learn to consistently apply effective attacking skills, applying decision making in order to keep possession and score. Pupils will in turn apply pressure when defending to regain possession effectively.</p> <p><b>Wednesday- Gymnastics:</b> The unit of work will focus on applying "excellent gymnastics" through matching and mirroring movements. Pupils will create a sequence of movements, bringing together a combination of both matching and mirroring movements, to create a sequence.</p>	<p><b>Monday-Tag Rugby:</b> Pupils will consolidate their understanding of attacking and defending. Pupils will create tactics for both attack and defence and apply them into game situations, adapting them when necessary.</p> <p><b>Thursday-Cricket:</b> Pupils will consolidate their knowledge, understanding and ability to effectively apply a range of fielding skills, batting skills and tactics into mini games.</p>
Computing	Text adventures	Quizzing
French	Term 3: Pets (to include use of adequate adjectives etc) - As-tu...?/Est-ce que tu as...? + J'ai/Je n'ai pas de...	Term 4: Hobbies - J'aime, j'adore, je n'aime pas, je déteste + Qu'est-ce que tu aimes faire?
PSHE	Celebrate Appreciate First Aid Drugs, Alcohol & Tobacco	Media and Digital Resilience Relate Self-Reflection
Religious Education	Why might Hindu's want to be good?	How do Muslims decide what is right and wrong?
Music	Happy	You've got a friend. Songs written by Carol King
Art		<u>Inuit Art</u> Gather, record and develop information from a range of sources to create a mood board or montage to inform their thinking about a piece of art.
DT	Remarkable Engineers & Significant Bridges	

Our class texts will be: 'I Was There...' a story about the Titanic and 'Kaspar Prince of Cats' by Michael Morpurgo.

PE will take place on Tuesday (Hockey) and Wednesday (Gymnastics). Children need to come to school in PE kit appropriate for the weather conditions.

Children do not need to bring their own pencil case to school. They will be provided with everything they need. If they would like to bring their own blue or black pen, then this can be kept at school.



In Year 6, we try to promote independence so that the children's transition from primary to secondary school is as easy as possible. With this in mind, we assume that children are allowed to walk home by themselves after school. If this is not the case, then please let us know.

Homework will be given out on Friday and will usually be due in on the following Friday. We expect the children in Year 6 to record their reading daily in their learning diary. The children will be asked to complete weekly Mangahigh and Spelling Shed activities.

If there are any questions or you need to let us know anything about your child, please do not hesitate in contacting us.  
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Kind regards,

Mrs Beasley & Mr Payne